



3D Strategic Plan 2017-2022
for the
Park Ridge Schools



Acknowledgements for their Support, Cooperation and Dedication

Parek Ridge Schools BOE

Board of Education Members:

Joseph J. Bruno, President

Daniel Browne, Vice President

Frank Church

Peter Montalbano

Patrick Moran

Robert Sileo

Barbara Von Bradsky

Dr. Robert M. Gamper,
Superintendent

Robert Wright, Business
Administrator/Board Secretary

Other District Stakeholders:

There are too many of you to list individually, but this plan would not be possible without the input of the many:

- **Parents**
- **Staff**
- **Community Members/Leaders**
- **Administrators**

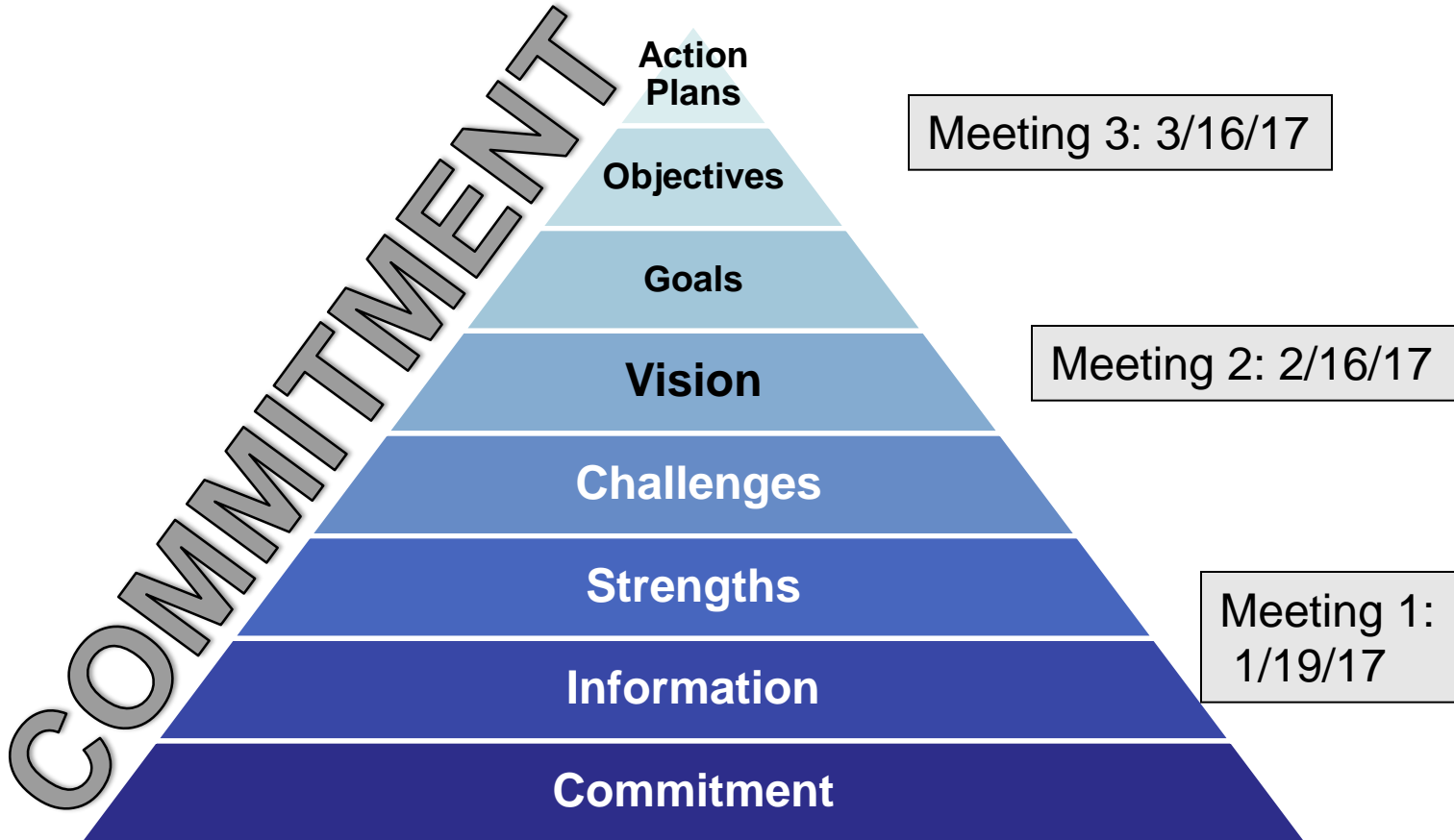
who generously gave of their time.

NJSBA:

Matt Lee, Charlene Peterson, and
Theresa Lewis



Components of Strategic Planning





Mission Statement

The Park Ridge School District is committed to the mission of educating all students to achieve the New Jersey Student Learning Standards at all grade levels.

The district will nurture all students to be life-long learners, ethical and responsible citizens, and independent, productive members of a global society.



District Strengths & Challenges – Meeting 1

Some Strengths Identified

- Technology (1 to 1; PowerSchool)
- Class size
- Highly qualified teaching staff (credentialed)
- Facility improvements (green initiatives)
- Class offerings
- Parent involvement
- Attracting unbelievable administrative team

Some Challenges Identified

- Space
- Maintaining class sizes
- Investment in Maker Space – STEAM
- Attrition plan for influx of new staff; older staff leaving
- Lack of social skills
- Diversity (Clubs/Student Life)
- Lack of space
- Updating buildings/facilities



NOVEMBER 13, 2000 \$3.50

TIME

PARK RIDGE SCHOOLS



21st CENTURY SUCCESS!

Titles of Article:

“Vision 2022”

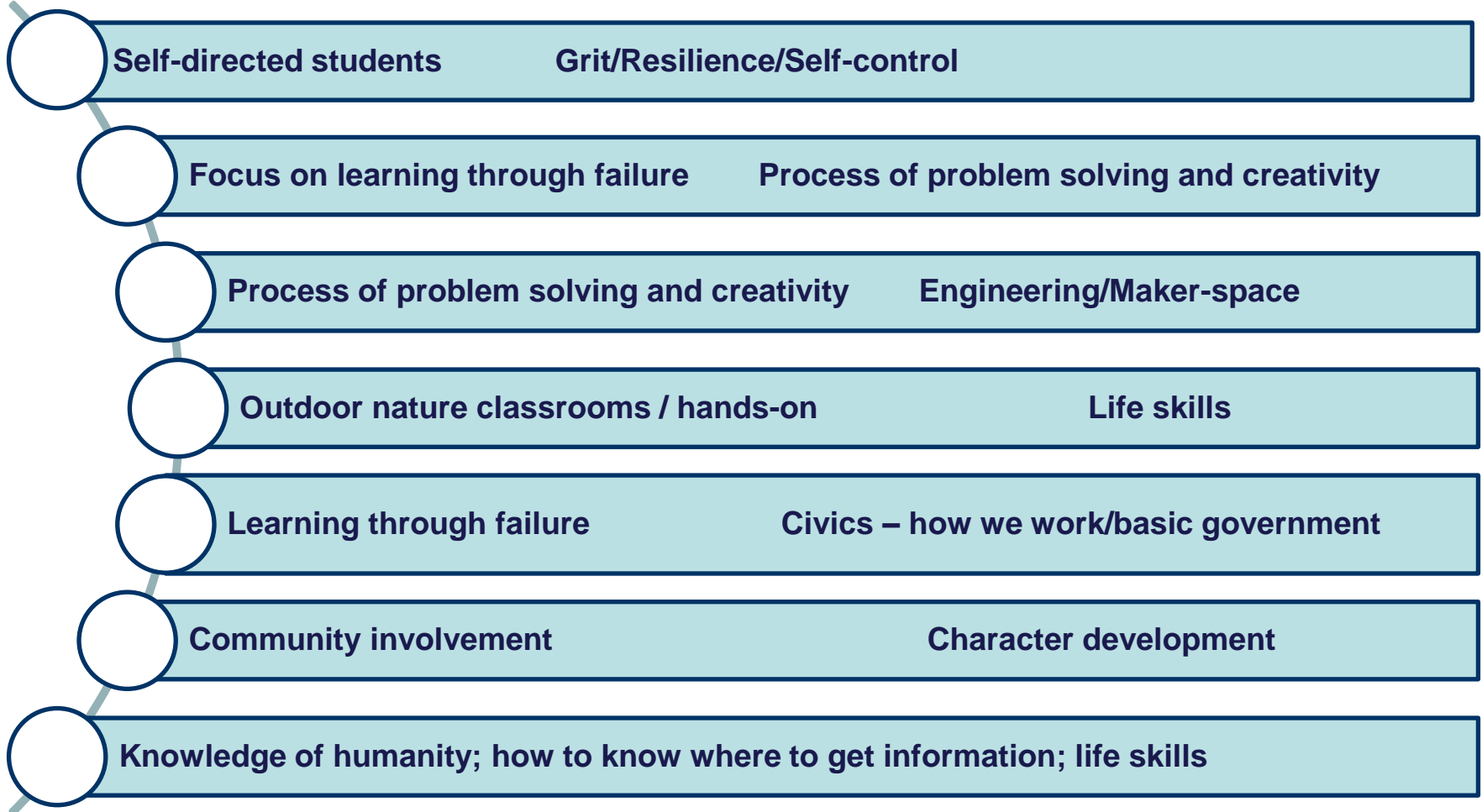
**“Educating,
Shaping,
Creating the
Whole Child”**

**2nd Meeting:
5-Year
Visions**

www.time.com AOL Keyword: TIME



Some 5-year Visions from the Groups' Work





Common Threads from Meetings 1, 2

Social skills

Civic mindedness

Student learning & curriculum

Life skills

Well-rounded student

Grit/Resilience/Self-control

Focus on learning through failure

Technology

Facilities/class sizes/security

Process of problem solving and creativity

Small group learning community

Engineering/Maker-space/Hands On



4 Goal Areas Developed

- 1. Student Health & Wellness**
- 2. Student Lifelong Learning Desire**
- 3. Student Communication & Leadership**
- 4. Physical Resources**





Student Lifelong Learning Desire

Goal

To instill an interest in, and commitment to, lifelong learning that will enable our graduates to thrive in the future.

Objectives

Explore innovative ways to increase available enrichment programs (ex. share clubs with Pascack, other high schools).

To develop programs that stimulate your personal and practical life skills (ex. cooking, wood shop).

Expand the curriculum in key areas (example STEAM, World languages, social skills, hands on).

Plan to maintain class size for staff succession and coordination between the schools.



Student Communication and Leadership

Goal

Create an environment that fosters effective communication among all stakeholders, and the characteristics of leadership to enhance the educational experience.

Objectives

Create independent thinkers capable of working in teams.

To develop our students to possess effective communication skills necessary for life.

To develop our students to possess leadership skills necessary for life.

Increase opportunities for effective communication among students, parents, teachers, and administrators.

Develop and provide tools and opportunities for leadership skills.

Encourage character-building through community and civic involvement.



Student Health and Wellness

Goal

Create a culture where the mind and body of the child is cultivated.

Objectives

For the Park Ridge schools to build a collaborative environment for Child Health and Wellness.

For the community, including parents, students and staff to have an awareness that mental health support is a vital part of student success.



Physical Resources

Goal

Create a flexible learning environment that maximizes school and community resources to allow students to fully explore their potential and the world around them.

Objectives

Create an outdoor club that explores and immerses students in nature to foster an appreciation for our natural environments and develop citizens that protect our natural resources.

(suggested actions: funding for outdoor club; create a DIY program for example, a hammock and go hike Harriman and set up your DIY equipment)

Develop classroom size guidance to maintain effective "student to teacher" ratio appropriate by grade to create an optimum learning environment.

(suggested actions: Research external guidance; develop a policy to set classroom size number; develop a plan B for additional space needed short term and long term; foster community support for plan B)

Create or find an appropriate space to house modern maker equipment so our children can have hands on experience, transforming their ideas into physical realities.

(suggested actions: develop a curriculum; find a space, obtain equipment)

Create a curriculum for our students to explore our town's infrastructure systems and volunteer programs, so that they foster an appreciation for the elements of community.

(suggested actions: create a curriculum; send out students to investigate and report back; have students research to investigate techniques and technology used by other communities; allow higher grade students to participate and influence community programs).



Developing the Action Plans

Goal Statement:

Objective:

| Major Activities | Staff | Resources | Timeline | Success Indicators |
|------------------|-------|-----------|----------|--------------------|
| 1. | | | | |
| 2. | | | | |
| 3. | | | | |
| 4. | | | | |

Work of Administration



Thank You

